

STUDENT PROGRESSION PLAN (SPP) 2019-2020

ACCELERATING EXCELLENCE

School Board Policy 5410



THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

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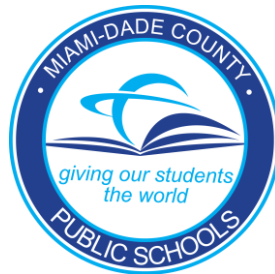
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Chief Academic Officer
Office of Academics and Transformation

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Assistant Superintendent
Division of Academics

Student Progression Plan
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Introduction

Miami-Dade County Public Schools (M-DCPS) is committed to providing all students with a quality education, inclusive of academic support and enrichment opportunities, as determined by the needs of each student for successful K-12 progression and high school graduation. The District's mission defined in [School Board Policy 2105- Mission of the District](#) further explains the commitment to our students.

Furthermore, the District's 2015-2020 Strategic Blueprint, [Vision 20/20](#) guides the work of the District, in support of its singular goal, student achievement, as articulated through the:

Vision: We provide a world class education for every student.

Mission: To be the preeminent provider of the highest quality education that empowers all students to be productive lifelong learners and responsible global citizens.

Values:

- **Excellence:** We pursue the highest standards in academic achievement and organizational performance.
- **Equity:** We foster an environment that serves all students and aspires to eliminate the achievement gap.
- **Student Focus:** We singularly focus on meeting our students' needs and supporting them in fulfilling their potential.
- **Innovation:** We encourage creativity and adaptability to new ideas and methods that will support and improve student learning.
- **Accountability:** We accept responsibility for our successes and challenges and seek to transparently share our work in an ethical manner, as we strive toward continuous improvement.

Singular Goal: Student Achievement

Each student succeeds academically, personally, and civically as measured by:

- Demonstrating age/grade level appropriate knowledge mastery,
- Having a post-secondary plan,
- Graduating, and
- Successfully entering higher education arena and/or the workforce.

The guidelines for student progression are delineated in this *2019-2020 Student Progression Plan for Miami-Dade County Public Schools*, [School Board Policy 5410](#), which provides guidance to teachers, school and district administrators, parents and other stakeholders regarding the requirements and procedures for students to progress from one grade to the next, kindergarten through grade 12 and adult education. The information presented in this document is derived from requirements set forth by Florida Statutes, Florida Board of Education Rules and policies established by The School Board of Miami-Dade County.

The *Student Progression Plan for Miami-Dade County Public Schools* is amended annually to reflect actions taken by the Florida Legislature, The Florida Board of Education, the Florida Department of Education and The School Board of Miami-Dade County. The Florida Legislature requires that each district school board establish a comprehensive plan for student progression, as outlined in [Florida Statutes § 1008.25\(2\)](#). Any subsequent changes that would have an impact on this *Student Progression Plan* based upon future legislative actions or future interpretations of legislation by the Florida Board of Education or the Florida Department of Education will be communicated to appropriate staff by means of an administrative directive or technical assistance memoranda.

Major changes in the 2019-2020 edition:

As per the 2019 legislative session, changes regarding student progression and graduation resulting from House Bill 7071-Workforce Education are summarized below:

- Establishes the Career and Technical Education (CTE) graduation pathway as an alternative pathway option for students to earn a standard high school diploma; and requires students to earn a 2.0 grade point average, successfully complete at least 18 credits in specified subject areas, and fulfill the statewide, standardized assessment requirements to receive a standard high school diploma.
- Modifies the 24-credit pathway for earning a standard high school diploma by revising computer science credit substitution for mathematics or science credits.
- Revises the requirements for the “Scholar Designation”, to allow a student to meet the mathematics requirement if they earn one credit in Algebra II or an equally rigorous course, and one credit in Statistics or an equally rigorous course.
- Restores the middle grades promotion requirement that a Career and Education Planning course must be completed.