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Miami-Dade's Required Implementation Plan for 2021-2022 Academic Year - Submitted on: 11/30/2021

NI1. Substance use and abuse

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5015020 - Physical Education - Grade Kindergarten
 5015030 - Physical Education - Grade 1
 5015040 - Physical Education - Grade 2
 5015050 - Physical Education - Grade 3
 5015060 - Physical Education - Grade 4
 5015070 - Physical Education - Grade 5

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher

Selected instructional materials used *

Catch my Breath Anti-Vaping
 Comprehensive Health Education Toolkit
 Everfi
 JUUL Prevention Program
 Nemours Foundation -Kids Health in the Classroom
 Center for Disease Control

Rationale for delivering the instruction in the courses and grades selected above *

The rationale for delivering instruction in the courses selected:

Grades K thru 2 (Physical Education Grades K, 1, 2):

Instruction is delivered during the physical education time since this is a requirement for all elementary students and the topic is aligned to the health education standards

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Grades 3 thru 5 (Physical Education Grades 3, 4, 5):

Instruction is delivered during the physical education time since this is a requirement for all elementary students and the topic is aligned to the health education standards.

The methods for delivering the instruction for each grade level:

Grades K thru 2 (Physical Education Grades K, 1, 2):

District-created curriculum and resources are provided to elementary physical education teachers on the topic of substance use and abuse health education.

Grades 3 thru 5 (Physical Education Grades 3, 4, 5):

District-created curriculum and resources are provided to elementary physical education teachers on the topic of substance use and abuse health education.

Description of the materials and resources that will be utilized to deliver the instruction in each grade level:

Grades K thru 2 (Physical Education Grades K, 1, 2):

M-DCPS uses CATCH MY BREATH -E-Cigarette and JUUL Prevention Program an evidence-based program that has been shown to substantially reduce students' likelihood of vaping in the year following program implementation, and the EVERFI- Prevention First Health Curriculum (Elementary Health and Wellness) that teaches students to make healthy choices in a safe environment. Additional resources used include: Florida Department of Education- Comprehensive Health Education Elementary Toolkit, The Nemours Foundation-Kids Health in the Classroom (Grades K-2 Lesson Plans on Drug Abuse Prevention), The Nemours Foundation-Kids Health in the Classroom (Grades K-2 Smoking Lesson Plans), and Centers for Disease Control and Prevention-Smoking and Tobacco Use. All curriculums aligned to Rule 6A-1.094122, F.A.C., Substance Use and Abuse Health Education.

Grades 3 thru 5 (Physical Education Grades 3, 4, 5):

M-DCPS uses CATCH MY BREATH -E-Cigarette and JUUL Prevention Program an evidence-based program that has been shown to substantially reduce students' likelihood of vaping in the year following program implementation, and the EVERFI- Prevention First Health Curriculum (Elementary Health and Wellness) that teaches students to make healthy choices in a safe environment. Additional resources used include: Florida Department of Education- Comprehensive Health Education Elementary Toolkit, National Institute on Drug Abuse for Teens (Grades 3-12 Standards-based Classroom Lessons and Multimedia Activities), The Nemours Foundation-Kids Health in the Classroom (Grades 3-5 Lesson Plans on Drug Abuse Prevention),

The Nemours Foundation-Kids Health in the Classroom (Grades 3- 5 Smoking Lesson Plans), and Centers for Disease Control and Prevention-Smoking and Tobacco Use. All curriculums aligned to Rule 6A-1.094122, F.A.C., Substance Use and Abuse Health Education.

M-DCPS Pacing Guides outline the required curriculum for physical education that includes comprehensive health education, grades K-12, in Miami-Dade County Public Schools, and are password protected in the M-DCPS Employee Portal. Physical Education Pacing Guides have been developed for all elementary grade levels (K-5) and for each of the required physical education courses at the middle and senior high school levels. The Physical Education Pacing Guides are to be utilized by all teachers, grades K-12 when planning for physical education instruction. The Pacing Guides outline the required sequence in which the grade level or course objectives are to be taught. The Pacing Guides outline the pacing in which instruction should occur. Specifically, the Pacing Guides are divided into 9-week segments and provide an estimate of the number of traditional or block days needed to complete instruction on a given topic. Teachers make every effort to stay on pace and to complete the topics in a given nine weeks. Slight variations in pacing may occur due to professional decisions made by the teacher or because of changes in school schedules.

Additional District-provided resources may be viewed at the [Life Skills Department](#) website.

Selected grade(s): Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

1001010 - M/J Language Arts 1
 1001020 - M/J Language Arts 1 Advanced
 1001030 - M/J International Baccalaureate MYP Language & Literature 1
 1001040 - M/J Language Arts 2
 1001050 - M/J Language Arts 2 Advanced
 1001060 - M/J International Baccalaureate MYP Language & Literature 2
 1001070 - M/J Language Arts 3
 1001080 - M/J Language Arts 3 Advanced
 1001090 - M/J International Baccalaureate MYP Language & Literature 3
 1002000 - M/J Language Arts 1 Through ESOL
 1002010 - M/J Language Arts 2 Through ESOL
 1002020 - M/J Language Arts 3 Through ESOL
 1001320 - English Honors 1
 1001380 - English Honors 3
 1001420 - Advanced Placement English Language and Composition
 1001430 - Advanced Placement English Literature and Composition
 1001550 - Cambridge AICE English Language AS Level
 1001560 - Cambridge Pre-AICE English Language IGCSE Level
 1001800 - Florida
 1001810 - Florida
 1001820 - International Baccalaureate English Literature 3
 1001830 - International Baccalaureate English Literature 4

1001830 - International Baccalaureate English Literature 4
 1002300 - English 1 Through ESOL
 1002310 - English 2 Through ESOL
 1002320 - English 3 Through ESOL
 1002520 - English 4 Through ESOL
 1005370 - Cambridge AICE English Literature 1 AS Level
 1005375 - Cambridge AICE English Literature 2 A Level
 1005380 - Cambridge Pre-AICE English Literature IGCSE Level
 1001310 - English 1
 1001340 - English 2
 1001400 - English 4
 1001405 - English 4: Florida College Prep
 7810011 - Access M/J Language Arts 1
 7810012 - Access M/J Language Arts 2
 7810013 - Access M/J Language Arts 3
 1001840 - International Baccalaureate Mid Yrs Prog English 1
 1001845 - International Baccalaureate Mid Yrs Prog English 2
 7910120 - Access English 1
 7910125 - Access English 2
 7910130 - Access English 3
 1001025 - M/J English 1 Cambridge Lower Secondary
 1001055 - M/J English 2 Cambridge Lower Secondary
 1001085 - M/J English 3 Cambridge Lower Secondary
 1001551 - Cambridge AICE English Language 2 A Level
 1001555 - Cambridge AICE English Language and Literature AS Level
 7910135 - Access English 4
 1001415 - Pre-Advanced Placement English 1
 ZZZ9999 - Required Instruction Identifier for Dual Enrollment
 1001350 - English Honors 2
 1001370 - English 3
 1001410 - English Honors 4
 1005850 - International Baccalaureate English Language & Literature 1
 1005855 - International Baccalaureate English Language & Literature 2
 1005856 - International Baccalaureate English Language & Literature 3

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
 School Counselor

Selected instructional materials used *

Purpose Prep
 District Created Materials

Rationale for delivering the instruction in the courses and grades selected above *

The rationale for delivering instruction in the courses selected:

Grades 6 thru 12 (English 1, 2, 3, 4; English Honors 1, 2, 3, 4; English 4: Florida College Prep; Pre-Advanced Placement English 1; Advanced Placement English Language and Composition; Advanced Placement English Literature and Composition; Cambridge AICE English Language AS Level; Cambridge AICE English Language 2 A Level; Cambridge AICE English Language and Literature AS Level; Cambridge Pre-AICE English Language IGCSE Level; Florida's Pre international Baccalaureate English 1 and 2; International Baccalaureate English Literature 3 and 4; International Baccalaureate Mid Yrs Prog English 1 and 2, English 1, 2, 3, 4 through ESOL; Cambridge AICE English Literature 1 AS Level and 2 AS Level; Cambridge Pre-AICE English Literature IGCSE Level; Dual Enrollment; International Baccalaureate English Language & Literature 1, 2, 3):

The instruction is delivered through English Language Arts because there is alignment to the ELA standards, and it is a required course for all students.

Grades 6 thru 12 (Access M/J Language Arts 1, 2, 3; Access English 1, 2, 3, 4):

The instruction is delivered through Access English Language Arts because there is alignment to the ELA standards, and it is a required course for all students.

The methods for delivering the instruction for each grade level:

Grades 6 thru 12 (English 1, 2, 3, 4; English Honors 1, 2, 3, 4; English 4: Florida College Prep; Pre-Advanced Placement English 1; Advanced Placement English Language and Composition; Advanced Placement English Literature and Composition; Cambridge AICE English Language AS Level; Cambridge AICE English Language 2 A Level; Cambridge AICE English Language and Literature AS Level; Cambridge Pre-AICE English Language IGCSE Level; Florida's Pre international Baccalaureate English 1 and 2; International Baccalaureate English Literature 3 and 4; International Baccalaureate Mid Yrs Prog English 1 and 2, English 1, 2, 3, 4 through ESOL; Cambridge AICE English Literature 1 AS Level and 2 AS Level; Cambridge Pre-AICE English Literature IGCSE Level; Dual Enrollment; International Baccalaureate English Language & Literature 1, 2, 3):

Instruction is delivered using a blended learning method that incorporates both an online curriculum and face-to-face discussions with either an ELA Teacher, Mental Health Coordinator, or School Counselor. M-DCPS Pacing Guides outline the required curriculum for English Language Arts Grades 6-12, in Miami-Dade County Public Schools, and are password protected in the M-DCPS Employee Portal. English Language Arts Pacing Guides have been developed for all secondary grade levels (6-12) and for each of the required courses at the middle and senior high school levels. Additionally, Mental and Emotional Health Education Pacing Guides have been developed and are utilized by all ELA teachers, grades K-12 when planning for instruction. The Pacing Guides outline the required sequence in which the grade level or course objectives are to be taught. The Pacing Guides outline the pacing in which instruction should occur.

Specifically, the Pacing Guides are divided into 9-week segments and provide an estimate of the number of traditional or block days needed to complete instruction on a given topic. Teachers make every effort to stay on pace and to complete the topics in a given nine weeks. Slight variations in pacing may occur due to professional decisions made by the teacher or because of changes in school schedules.

Grades 6 thru 12 (Access M/J Language Arts 1, 2, 3; Access English 1, 2, 3, 4):

Instruction is delivered using a blended learning method that incorporates both an online curriculum and face-to-face discussions with either an ELA Teacher, Mental and Emotional Health Coordinator, or School Counselor. M-DCPS Access Course Pacing Guides outline the required curriculum for Access English Language Arts grades 6-12, in Miami-Dade County Public Schools, and are password protected. Access English Language Arts Pacing Guides have been developed for all secondary grade levels (6-12) and for each of the required courses at the middle and senior high school levels. Additionally, Mental and Emotional Health Education Pacing Guides have been developed and are utilized by all self-contained, modified curriculum teachers, grades K-12 when planning for instruction. The Access Course Pacing Guides outline the required sequence in which the grade level or course objectives are to be taught. They also outline the pacing in which instruction should occur and are divided into 9-week segments. Teachers make every effort to stay on pace and to complete the topics in a given nine weeks. Slight variations in pacing may occur due to professional decisions made by the teacher or because of changes in school schedules.

Description of the materials and resources that will be utilized to deliver the instruction in each grade level:

Grades 6 thru 12 (English 1, 2, 3, 4; English Honors 1, 2, 3, 4; English 4: Florida College Prep; Pre-Advanced Placement English 1; Advanced Placement English Language and Composition; Advanced Placement English Literature and Composition; Cambridge AICE English Language AS Level; Cambridge AICE English Language 2 A Level; Cambridge AICE English Language and Literature AS Level; Cambridge Pre-AICE English Language IGCSE Level; Florida's Pre international Baccalaureate English 1 and 2; International Baccalaureate English Literature 3 and 4; International Baccalaureate Mid Yrs Prog English 1 and 2, English 1, 2, 3, 4 through ESOL; Cambridge AICE English Literature 1 AS Level and 2 AS Level; Cambridge Pre-AICE English Literature IGCSE Level; Dual Enrollment; International Baccalaureate English Language & Literature 1, 2, 3):

Custom and grade-appropriate modules have been created per grade level using Purpose Prep lessons delivered through the Edgenuity platform. As a matter of practice, the curriculum is designed to encourage student interaction with relevant topics, provide opportunities for students to define and understand substance use and abuse prevention. Additionally, the flexible platform provides us the opportunity to design a grade-specific curriculum that is used for prevention and empowerment for all learners. Lessons feature experts: a diverse group of real people from around the world including business leaders, celebrities, athletes, social media influencers, and more. Their experiences bring learning to life through personal conversations.

influencers, and more. Their experiences bring learning to life through personal conversations and real-world examples. The entire curriculum is aligned to Rule 6A-1.094122, F.A.C., Substance Use and Abuse Health Education.

Grades 6 thru 12 (Access M/J Language Arts 1, 2, 3; Access English 1, 2, 3, 4):

Custom and grade-appropriate lessons have been created by the Exceptional Student Education (ESE) Department to meet the unique and diverse learning needs of students with disabilities in grades 6-12 who follow the Florida Standards Access Points. The lessons are intended to be delivered by the teacher via face-to-face or virtual instruction. As a matter of practice, the lessons are designed to encourage student interaction with relevant topics, provide opportunities for students to define and understand emotions and behaviors, and build the confidence to make more positive, healthy choices. Lessons feature short video clips or activities that encourage thought and meaningful discussion related to the topics outlined in Rule 6A-1.094121, F.A.C., Mental and Emotional Health Education.

N12. Prevention of child trafficking

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5015020 – Physical Education – Grade Kindergarten
 5015030 – Physical Education – Grade 1
 5015040 – Physical Education – Grade 2
 5015050 – Physical Education – Grade 3
 5015060 – Physical Education – Grade 4
 5015070 – Physical Education – Grade 5

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher

Selected method(s) of delivering instruction *

Oral
 Blended Learning

Selected instructional materials used *

Monique Burr Foundation Grades K-5 Child Safety Matters
 Lauren's Kids: Safer Smarter Schools

Rationale for delivering the instruction in the courses and grades selected above *

Grades K thru 5 (Physical Education Grades K, 1, 2, 3, 4, 5):

Teachers delivered instruction during the physical education time since this is a requirement for all elementary students and the topic is aligned to the health education standards. Mental health practitioners (e.g., school counselors) and crisis support staff were available during instruction in the event interventions were needed.

Methods for delivering the instruction for each grade level:

The evidence-based Child Trafficking Prevention curriculum was provided face-to-face and online during physical education time.

Description of the materials and resources that will be utilized to deliver the instruction in each grade level:

M-DCPS uses the Child Safety Matters curriculum by the Monique Burr Foundation for Children because it is a comprehensive and evidence-based curriculum for elementary school students. The lessons provide students with strategies to prevent, recognize, and respond to safety and abuse dangers. Additionally, the District provides supplemental resources such as Lauren's Kids to teachers to facilitate discussion of the importance of safety. The entire curriculum was aligned to Rule 6A-1.094123, F.A.C., Child Trafficking Prevention Education.

M-DCPS Pacing Guides outline the required curriculum for physical education that includes comprehensive health education, grades K-12, in Miami-Dade County Public Schools, and are password protected in the M-DCPS Employee Portal. Physical Education Pacing Guides have been developed for all elementary grade levels (K-5) and for each of the required physical education courses at the middle and senior high school levels. The Physical Education Pacing Guides are to be utilized by all teachers, grades K-12 when planning for physical education instruction. The Pacing Guides outline the required sequence in which the grade level or course objectives are to be taught. The Pacing Guides outline the pacing in which instruction should occur. Specifically, the Pacing Guides are divided into 9-week segments and provide an estimate of the number of traditional or block days needed to complete instruction on a given topic. Teachers make every effort to stay on pace and to complete the topics in a given nine weeks. Slight variations in pacing may occur due to professional decisions made by the teacher or because of changes in school schedules.

Additional District-provided resources may be viewed at the [Life Skills Department](#) website.

Selected grade(s): Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12**Selected course(s) ***

- 1001010 - M/J Language Arts 1
- 1001020 - M/J Language Arts 1 Advanced
- 1001040 - M/J Language Arts 2
- 1001050 - M/J Language Arts 2 Advanced

1001070 - M/J Language Arts 3
1001080 - M/J Language Arts 3 Advanced
1002000 - M/J Language Arts 1 Through ESOL

1002010 - M/J Language Arts 2 Through ESOL
1002020 - M/J Language Arts 3 Through ESOL
7810011 - Access M/J Language Arts 1
7810012 - Access M/J Language Arts 2
7810013 - Access M/J Language Arts 3
1001030 - M/J International Baccalaureate MYP Language & Literature 1
1001060 - M/J International Baccalaureate MYP Language & Literature 2
1001090 - M/J International Baccalaureate MYP Language & Literature 3
1001320 - English Honors 1
1001350 - English Honors 2
1001380 - English Honors 3
1001420 - Advanced Placement English Language and Composition
1001430 - Advanced Placement English Literature and Composition
1001550 - Cambridge AICE English Language AS Level
1001560 - Cambridge Pre-AICE English Language IGCSE Level
1001810 - Florida
1001820 - International Baccalaureate English Literature 3
1001830 - International Baccalaureate English Literature 4
1002300 - English 1 Through ESOL
1002310 - English 2 Through ESOL
1002320 - English 3 Through ESOL
1002520 - English 4 Through ESOL
1005370 - Cambridge AICE English Literature 1 AS Level
1005375 - Cambridge AICE English Literature 2 A Level
1005380 - Cambridge Pre-AICE English Literature IGCSE Level
1001310 - English 1
1001340 - English 2
1001370 - English 3
1001400 - English 4
1001405 - English 4: Florida College Prep
1001840 - International Baccalaureate Mid Yrs Prog English 1
1001845 - International Baccalaureate Mid Yrs Prog English 2
7910120 - Access English 1
7910125 - Access English 2
7910130 - Access English 3
1001025 - M/J English 1 Cambridge Lower Secondary
1001055 - M/J English 2 Cambridge Lower Secondary
1001085 - M/J English 3 Cambridge Lower Secondary
1001551 - Cambridge AICE English Language 2 A Level
1001555 - Cambridge AICE English Language and Literature AS Level
7910135 - Access English 4
1001415 - Pre-Advanced Placement English 1
ZZZ9999 - Required Instruction Identifier for Dual Enrollment

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Counselor

Selected method(s) of delivering instruction *

Oral
Written

Selected instructional materials used *

Edgenuity Purpose Prep
District-Created Materials

Rationale for delivering the instruction in the courses and grades selected above *

Grades 6 thru 12 (English 1, 2, 3, 4; English Honors 1, 2, 3, 4; English 4: Florida College Prep; Pre-Advanced Placement English 1; Advanced Placement English Language and Composition; Advanced Placement English Literature and Composition; Cambridge AICE English Language AS Level; Cambridge AICE English Language 2 A Level; Cambridge AICE English Language and Literature AS Level; Cambridge Pre-AICE English Language IGCSE Level; Florida's Pre international Baccalaureate English 1 and 2; International Baccalaureate English Literature 3 and 4; International Baccalaureate Mid Yrs Prog English 1 and 2, English 1, 2, 3, 4 through ESOL;

Cambridge AICE English Literature 1 AS Level and 2 AS Level; Cambridge Pre-AICE English Literature IGCSE Level; Dual Enrollment; International Baccalaureate English Language & Literature 1, 2, 3):

The evidence-based Child Trafficking Prevention curriculum was delivered in the ELA classroom by teachers using a blended learning method that incorporates online modules and face-to-face discussions. Mental health practitioners (e.g., school counselors) and crisis support staff were available during instruction in the event interventions were needed.

Grades 6 thru 12 (Access M/J Language Arts 1, 2, 3; Access English 1, 2, 3, 4):

The evidence-based Child Trafficking Prevention curriculum was delivered in the Access ELA classroom by teachers using a blended learning method that incorporates videos, guided activities, and face-to-face discussions. Mental health practitioners (e.g., school counselors) and crisis support staff were available during instruction in the event interventions were needed.

The methods for delivering the instruction for each grade level:

Grades 6 thru 12 (English 1, 2, 3, 4; English Honors 1, 2, 3, 4; English 4: Florida College Prep; Pre-Advanced Placement English 1; Advanced Placement English Language and Composition; Advanced Placement English Literature and Composition; Cambridge AICE English Language

Advanced Placement English Literature and Composition, Cambridge AICE English Language AS Level; Cambridge AICE English Language 2 A Level; Cambridge AICE English Language and Literature AS Level; Cambridge Pre-AICE English Language IGCSE Level; Florida's Pre international Baccalaureate English 1 and 2; International Baccalaureate English Literature 3 and 4; International Baccalaureate Mid Yrs Prog English 1 and 2, English 1, 2, 3, 4 through ESOL; Cambridge AICE English Literature 1 AS Level and 2 AS Level; Cambridge Pre-AICE English Literature IGCSE Level; Dual Enrollment; International Baccalaureate English Language & Literature 1, 2, 3):

Instruction was delivered using a blended learning method that incorporates both an online curriculum and face-to-face discussions with either an ELA Teacher, Mental and Emotional Health Coordinator, or School Counselor. M-DCPS Pacing Guides outline the required curriculum for English Language Arts Grades 6-12, in Miami-Dade County Public Schools, and are password protected in the M-DCPS Employee Portal. English Language Arts Pacing Guides have been developed for all secondary grade levels (6-12) and for each of the required courses at the middle and senior high school levels. Additionally, Mental and Emotional Health Pacing Guides have been developed and are utilized by all teachers, grades K-12 when planning for instruction. The Pacing Guides outline the required sequence in which the grade level or course objectives are to be taught. The Pacing Guides outline the pacing in which instruction should occur. Specifically, the Pacing Guides are divided into 9-week segments and provide an estimate of the number of traditional or block days needed to complete instruction on a given topic. Teachers make every effort to stay on pace and to complete the topics in a given nine weeks. Slight variations in pacing may occur due to professional decisions made by the teacher or because of changes in school schedules.

Grades 6 thru 12 (Access M/J Language Arts 1, 2, 3; Access English 1, 2, 3, 4):

Instruction was delivered using a blended learning method that incorporates both an online curriculum and face-to-face discussions with either an ELA Teacher, Mental Health Coordinator, or School Counselor. M-DCPS Access Course Pacing Guides outline the required curriculum for Access English Language Arts grades 6-12, in Miami-Dade County Public Schools, and are password protected. Access English Language Arts Pacing Guides have been developed for all secondary grade levels (6-12) and for each of the required courses at the middle and senior high school levels. Additionally, Mental and Emotional Health Pacing Guides have been developed and are utilized by all self-contained, modified curriculum teachers, grades K-12 when planning for instruction. The Access Course Pacing Guides outline the required sequence in which the grade level or course objectives are to be taught. They also outline the pacing in which instruction should occur and are divided into 9-week segments. Teachers make every effort to stay on pace and to complete the topics in a given nine weeks. Slight variations in pacing may occur due to professional decisions made by the teacher or because of changes in school schedules.

The description of the materials and resources that will be utilized to deliver the instruction in each grade level:

Grades 6 thru 12 (English 1, 2, 3, 4; English Honors 1, 2, 3, 4; English 4: Florida College Prep; Pre-Advanced Placement English 1; Advanced Placement English Language and Composition; Advanced Placement English Literature and Composition; Cambridge AICE English Language

AS Level; Cambridge AICE English Language 2 A Level; Cambridge AICE English Language and Literature AS Level; Cambridge Pre-AICE English Language IGCSE Level; Florida's Pre international Baccalaureate English 1 and 2; International Baccalaureate English Literature 3 and 4; International Baccalaureate Mid Yrs Prog English 1 and 2, English 1, 2, 3, 4 through ESOL; Cambridge AICE English Literature 1 AS Level and 2 AS Level; Cambridge Pre-AICE English Literature IGCSE Level; Dual Enrollment; International Baccalaureate English Language & Literature 1, 2, 3):

Custom and grade-appropriate modules were created per grade level using Purpose Prep lessons delivered through the Edgenuity platform. As a matter of practice, the curriculum was designed to encourage student interaction with relevant topics, provide opportunities for students to define and understand student safety and prevention of child trafficking. Additionally, the flexible platform provided us the opportunity to design a grade-specific curriculum that was used for prevention and empowerment for all learners. Lessons feature experts: a diverse group of real people from around the world including business leaders, celebrities, athletes, social media influencers, and more. Their experiences bring learning to life through personal conversations and real-world examples. The entire curriculum was aligned to Rule 6A-1.094123, F.A.C., Child Trafficking Prevention Education.

Grades 6 thru 12 (Access M/J Language Arts 1, 2, 3; Access English 1, 2, 3, 4):

Custom and grade-appropriate lessons were created by the Exceptional Student Education (ESE) Department to meet the unique and diverse learning needs of students with disabilities in grades 6-12 who follow the Florida Standards Access Points. The lessons are intended to be delivered by the teacher via face-to-face or virtual instruction. As a matter of practice, the lessons were designed to encourage student interaction with relevant topics, provide

opportunities for students to define and understand emotions and behaviors, and build the confidence to make more positive, healthy choices. Lessons feature short video clips or activities that encourage thought and meaningful discussion related to the topics outlined in Rule 6A-1.094121, F.A.C., Mental and Emotional Health Education.

N5. Mental and emotional health

Selected grade(s): Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

1001010 - M/J Language Arts 1
 1001020 - M/J Language Arts 1 Advanced
 1001040 - M/J Language Arts 2
 1001050 - M/J Language Arts 2 Advanced
 1001070 - M/J Language Arts 3
 1001080 - M/J Language Arts 3 Advanced
 1002000 - M/J Language Arts 1 Through ESOL

1002010 - M/J Language Arts 2 Through ESOL
1002020 - M/J Language Arts 3 Through ESOL
7810011 - Access M/J Language Arts 1

7810012 - Access M/J Language Arts 2
7810013 - Access M/J Language Arts 3
1001025 - M/J English 1 Cambridge Lower Secondary
1001030 - M/J International Baccalaureate MYP Language & Literature 1
1001055 - M/J English 2 Cambridge Lower Secondary
1001060 - M/J International Baccalaureate MYP Language & Literature 2
1001085 - M/J English 3 Cambridge Lower Secondary
1001090 - M/J International Baccalaureate MYP Language & Literature 3
1001310 - English 1
1001320 - English Honors 1
1001340 - English 2
1001350 - English Honors 2
1001370 - English 3
1001380 - English Honors 3
1001400 - English 4
1001405 - English 4: Florida College Prep
1001415 - Pre-Advanced Placement English 1
1001420 - Advanced Placement English Language and Composition
1001430 - Advanced Placement English Literature and Composition
1001550 - Cambridge AICE English Language AS Level
1001551 - Cambridge AICE English Language 2 A Level
1001555 - Cambridge AICE English Language and Literature AS Level
1001560 - Cambridge Pre-AICE English Language IGCSE Level
1001800 - Florida
1001810 - Florida
1001820 - International Baccalaureate English Literature 3
1001830 - International Baccalaureate English Literature 4
1001840 - International Baccalaureate Mid Yrs Prog English 1
1001845 - International Baccalaureate Mid Yrs Prog English 2
1002300 - English 1 Through ESOL
1002310 - English 2 Through ESOL
1002320 - English 3 Through ESOL
1002520 - English 4 Through ESOL
1005370 - Cambridge AICE English Literature 1 AS Level
1005375 - Cambridge AICE English Literature 2 A Level
1005380 - Cambridge Pre-AICE English Literature IGCSE Level
ZZZ9999 - Required Instruction Identifier for Dual Enrollment
7910120 - Access English 1
7910125 - Access English 2
7910130 - Access English 3
7910135 - Access English 4
1001410 - English Honors 4
1005850 - International Baccalaureate English Language & Literature 1

1005855 – International Baccalaureate English Language & Literature 2

1005856 – International Baccalaureate English Language & Literature 3

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher

School Counselor

Selected instructional materials used *

Edgenuity Purpose Prep

District Created Materials

Rationale for delivering the instruction in the courses and grades selected above *

Grades 6 thru 12 (English 1, 2, 3, 4; English Honors 1, 2, 3, 4; English 4: Florida College Prep; Pre-Advanced Placement English 1; Advanced Placement English Language and Composition; Advanced Placement English Literature and Composition; Cambridge AICE English Language AS Level; Cambridge AICE English Language 2 A Level; Cambridge AICE English Language and Literature AS Level; Cambridge Pre-AICE English Language IGCSE Level; Florida's Pre international Baccalaureate English 1 and 2; International Baccalaureate English Literature 3 and 4; International Baccalaureate Mid Yrs Prog English 1 and 2, English 1, 2, 3, 4 through ESOL; Cambridge AICE English Literature 1 AS Level and 2 AS Level; Cambridge Pre-AICE English Literature IGCSE Level; Dual Enrollment; International Baccalaureate English Language & Literature 1, 2, 3):

The instruction is delivered through English Language Arts because there is alignment to the ELA standards, and it is a required course for all students.

Grades 6 thru 12 (Access M/J Language Arts 1, 2, 3; Access English 1, 2, 3, 4):

The instruction is delivered through English Language Arts because there is alignment to the ELA standards, and it is a required course for all students.

The methods for delivering the instruction for each grade level:

Grades 6 thru 12 (English 1, 2, 3, 4; English Honors 1, 2, 3, 4; English 4: Florida College Prep; Pre-Advanced Placement English 1; Advanced Placement English Language and Composition; Advanced Placement English Literature and Composition; Cambridge AICE English Language AS Level; Cambridge AICE English Language 2 A Level; Cambridge AICE English Language and Literature AS Level; Cambridge Pre-AICE English Language IGCSE Level; Florida's Pre international Baccalaureate English 1 and 2; International Baccalaureate English Literature 3 and 4; International Baccalaureate Mid Yrs Prog English 1 and 2, English 1, 2, 3, 4 through ESOL; Cambridge AICE English Literature 1 AS Level and 2 AS Level; Cambridge Pre-AICE English Literature IGCSE Level; Dual Enrollment; International Baccalaureate English Language & Literature 1, 2, 3):

LITERATURE 1, 2, 3).

Instruction is delivered using a blended learning method that incorporates both an online curriculum and face-to-face discussions with either an ELA Teacher, Mental Health Coordinator, or School Counselor. M-DCPS Pacing Guides outline the required curriculum for English Language Arts Grades 6-12, in Miami-Dade County Public Schools, and are password protected in the M-DCPS Employee Portal. English Language Arts Pacing Guides have been developed for all secondary grade levels (6-12) and for each of the required courses at the middle and senior high school levels. Additionally, Mental and Emotional Health Education Pacing Guides have been developed per grade level and are utilized by all ELA teachers, grades K-12 when planning for instruction. The Pacing Guides outline the required sequence in which the grade level or course objectives are to be taught. The Pacing Guides outline the pacing in which instruction should occur. Specifically, the Pacing Guides are divided into 9-week segments and provide an estimate of the number of traditional or block days needed to complete instruction on a given topic. Teachers make every effort to stay on pace and to complete the topics in a given nine weeks. Slight variations in pacing may occur due to professional decisions made by the teacher or because of changes in school schedules.

Grades 6 thru 12 (Access M/J Language Arts 1, 2, 3; Access English 1, 2, 3, 4):

Instruction is delivered using a blended learning method that incorporates both an online curriculum and face-to-face discussions with either an ELA Teacher, Mental Health Coordinator, or School Counselor. M-DCPS Access Course Pacing Guides outline the required curriculum for Access English Language Arts grades 6-12, in Miami-Dade County Public Schools, and are password protected. Access English Language Arts Pacing Guides have been developed for all

secondary grade levels (6-12) and for each of the required courses at the middle and senior high school levels. Additionally, Mental and Emotional Health Pacing Guides have been developed and are utilized by all self-contained, modified curriculum teachers, grades K-12 when planning for instruction. The Access Course Pacing Guides outline the required sequence in which the grade level or course objectives are to be taught. They also outline the pacing in which instruction should occur and are divided into 9-week segments. Teachers make every effort to stay on pace and to complete the topics in a given nine weeks. Slight variations in pacing may occur due to professional decisions made by the teacher or because of changes in school schedules.

The description of the materials and resources that will be utilized to deliver the instruction in each grade level:

Grades 6 thru 12 (English 1, 2, 3, 4; English Honors 1, 2, 3, 4; English 4: Florida College Prep; Pre-Advanced Placement English 1; Advanced Placement English Language and Composition; Advanced Placement English Literature and Composition; Cambridge AICE English Language AS Level; Cambridge AICE English Language 2 A Level; Cambridge AICE English Language and Literature AS Level; Cambridge Pre-AICE English Language IGCSE Level; Florida's Pre international Baccalaureate English 1 and 2; International Baccalaureate English Literature 3

and 4; International Baccalaureate Mid Yrs Prog English 1 and 2, English 1, 2, 3, 4 through ESOL; Cambridge AICE English Literature 1 AS Level and 2 AS Level; Cambridge Pre-AICE English Literature IGCSE Level; Dual Enrollment; International Baccalaureate English Language & Literature 1, 2, 3):

Custom and grade-appropriate modules have been created per grade level using Purpose Prep lessons delivered through the Edgenuity platform. As a matter of practice, the curriculum is designed to encourage student interaction with relevant topics, provide opportunities for students to define and understand emotions and behaviors, and build the confidence to make more positive, healthy choices. Additionally, the flexible platform provides us the opportunity to design a grade-specific curriculum that is used for prevention and empowerment for all learners. Lessons feature experts: a diverse group of real people from around the world including business leaders, celebrities, athletes, social media influencers, and more. Their experiences bring learning to life through personal conversations and real-world examples. The entire curriculum is aligned to Rule 6A-1.094121, F.A.C., Mental and Emotional Health Education.

Grades 6 thru 12 (Access M/J Language Arts 1, 2, 3; Access English 1, 2, 3, 4):

Custom and grade-appropriate lessons have been created by the Exceptional Student Education (ESE) Department to meet the unique and diverse learning needs of students with disabilities in grades 6-12 who follow the Florida Standards Access Points. The lessons are intended to be delivered by the teacher via face-to-face or virtual instruction. As a matter of practice, the lessons are designed to encourage student interaction with relevant topics, provide opportunities for students to define and understand emotions and behaviors, and build the confidence to make more positive, healthy choices. Lessons feature short video clips or activities that encourage thought and meaningful discussion related to the topics outlined in Rule 6A-1.094121, F.A.C., Mental and Emotional Health Education.

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